



STRATEGY 2020-2021

*Transforming lives by improving skills,
preparing for jobs and building careers*

GO TRAIN'S MISSION

Our mission remains at the core of what we do:

**“TRANSFORMING LIVES BY IMPROVING SKILLS,
PREPARING FOR JOBS AND BUILDING CAREERS.”**

STRATEGIC AIMS

ISP

To transform the lives of learners by constantly developing our ISP model, comprising: IAG, Skills Delivery and Progression.



RESPONSIVE TO THE NEEDS OF LEARNERS AND THE ECONOMY, INCLUDING RESPONDING TO THE COVID 19 PANDEMIC

Go Train will maintain its network of accessible, community based centres, and will widen our reach through digital and on line delivery. We will build partnerships and provision responsive to the needs of learners and the economy, continuing our local focus but also supporting on a national basis, subject to need and funding.

HIGH QUALITY TEACHING AND SUPPORT FOR LEARNERS

To engage and develop our teaching and support staff to deliver excellent and relevant outcomes for learners.

FINANCIALLY SECURE

To develop multiple revenue streams to support our learners' progression and to expand our footprint of delivery locations to engage with priority groups in more locations.

“I was placed on this course because I ended up crying at the Job Centre. I had no confidence and thought my only option for work was part-time for term time. I was full of anxiety. Within my first week at Go Train I had gained enough confidence to apply for jobs. I realised that my barriers to work (childcare) were not barriers any more as I identified solutions available to remove these. I NOW HAVE A JOB. These courses have changed my life. My children and I will be much better off.” - Jessica

www.go-train.co.uk

ISP

To transform the lives of learners by constantly developing our ISP model, comprising: IAG, Skills Delivery and Progression.



To ensure that our IAG not only identifies learners' individual aspirations, needs and obstacles, but also places them in a local context in terms of opportunities and a wider context in terms of a response to the Covid 19 pandemic.

To ensure that learners understand what learning programme they are on, why it is relevant to them personally and can evaluate the impact of it on them.

To build our delivery of skills training in the widest sense, where skills might be personal, vocational or employability related.

To develop our recording of progress measures which may be "soft" (personal progression) or "hard" (work, further learning, apprenticeships) and to build a network with other providers and employers to support this.

To enhance our progression offer, so that learners can be supported even after they have finished a course and so that they are able to return to Go Train for further support if desired.

"This was an inspirational session, the tutor was able to provide a huge amount of anecdotal information from her life and work experiences. She was motivational and a great role model for the unemployed. Learners when questioned felt empowered from their experience of learning." - City & Guilds EQA




RESPONSIVE AT A LOCAL AND NATIONAL LEVEL

Responsive to the needs of learners and the economy, including responding to the impact of the Covid 19 pandemic.

Go Train will maintain its network of accessible, community based centres, and will widen our reach through digital and on line delivery. We will build partnerships and provision responsive to the needs of learners and the economy, continuing our local focus but also supporting on a national basis, subject to need and funding.

To develop provision which is innovative and responsive to the immediate impact of Covid 19 and to local and national skills needs.

To engage with multiple referral partners so that we can understand their needs for their service users and grow our centres' capacity as spaces for other providers and services which will be of benefit to our learners' journeys and support them into sustained employment.



"The process saved a lot of time sifting through CVs and trying to arrange interviews. It brought in people I may not have ordinarily looked at."
- Manager, The Works

"The session went brilliantly, with your candidates on time, well groomed and engaged."
- KFC Sales Ltd, HR Director

HIGH QUALITY TEACHING AND SUPPORT FOR LEARNERS


To engage and develop our teaching and support staff to deliver excellent and relevant outcomes for learners.

To embed 21st century skills into our curriculum: Numeracy; Literacy; Digital literacy; Interpersonal skills; Problem solving skills; Innovation/creativity; Make decisions and lead; Motivation; Self-esteem; Curiosity; Persistence/grit; Time management.

To develop our curriculum in innovative ways to support the skills needs of learners in the widest sense and to respond to the impact of Covid 19 and local needs.

To measure the impact of our delivery on learners both in terms of hard and soft outcomes and to refine what we do in the light of this feedback.

To invest in CPD for our delivery staff and to provide work experience and recruit from our learner base.



“Go Train was the best decision of my life. I gained a qualification and employment. Thank you to all the staff at Go Train for believing in me and helping me to get to where I am now.” - Elizabeth

“The success of this programme is largely due to Go Train knowing exactly what we were looking for and the additional course material specific to Chartwells.” - Chartwells/Compass, Recruitment Manager.

FINANCIALLY SECURE

To develop multiple revenue streams to support our learners' progression and to expand our footprint of delivery locations to engage with priority groups in more locations.

To develop multiple revenue streams to support our learners' progression.

To expand our footprint of delivery locations and delivery channels to engage with priority groups in more locations.

To develop funding relationships with ESFA in non-devolved areas, and local Commissioners in devolved areas, colleges, other sources of funding and other prime contractors to ensure we can financially support our provision.

To deepen funding relationships so that they are also strategic relationships and inform quality of provision, progression opportunities for learners and enhance responsiveness.



"I would like to thank all the tutors and the staff for their help. If it weren't for them I would never have got the job as I would not have even got past the front door. I will always remember this course. This is my first job in 23 years!" - Kirsty